



Learning Support Teacher (Senior School)

The College is seeking a motivated, reliable and professional person to join our Learning Support Team. The team seeks to create a collaborative, inclusive and thriving educational environment where all learners can grow, flourish, and contribute as those who are made in God's image.

Our mission is to ensure equitable access to high-quality education, foster a sense of belonging, and empower students to reach their full potential. We strive to nurture professional communities and help to develop innovative practices that promote powerful learning habits. By valuing diversity, building on individual strengths, and adjusting approaches, we aim to create a safe, supportive, and connected environment where every student is welcomed and included.

Applicants must be able to support the College's Christian values and have a high level of comfort with change and be flexible and willing to be involved in a range of activities.

Position Summary

The Senior School Learning Support Teacher will play a key role in promoting the effective inclusion of students with diverse learning needs within the college community. This position focuses on ensuring equitable access and meaningful participation for students requiring adjustments across various curriculum areas and learning environments.

The role involves close collaboration with teachers, families, specialists, students, and support staff to design, implement, and regularly review personalized learning adjustments that foster student success.

Reports to: Senior School Learning Support Coordinator

Status and Hours: Full Time, Permanent position 2025

Student supervision hours are 8 am – 3.30 pm, although an understanding is required that the role will require greater hours than this, including attendance at weekly staff meetings and other after hour events.

Full Time Equivalent (FTE): 1.0

Dress Code: Oran Park Anglican College requires staff to dress in a professional manner, fitting of an independent school

Major Responsibilities

The Learning Support teacher calls for a caring, approachable educator who can encourage, develop and nurture the growth of students in their care. The responsibilities include but are not limited to:

- Assist with the development and management of the Individual Learning Plan (ILP) process for identified students through the collaborative planning process with the Senior School Learning Support Coordinator.

- Consult teaching staff and assist in the development of programs and adjustments made in all college activities. This may include but not be limited to;
 - Providing student observations when required
 - Plan for, co-implement and evaluate adjustments for students across a range of curriculum areas and settings when required.
 - Provide feedback for inclusive adjustments to assessment tasks.
- Assist with the development and implementation of adjustments for in-class assessment tasks.
- Collaborate with the Senior School Learning Support Coordinator and assist in the training of support staff to provide effective adjustments for students with learning needs when required.
- Monitor effectiveness of supports and academic progress of students.
- Assist with managing Life Skills and intervention programs when required under the instruction of the Senior School Learning Support Coordinator.
- Assist in the organisation and administration of NAPLAN and Minimum Standards Testing duties pertaining to supported students.
- Collaborate with the Senior School Wellbeing Team for students identified with diverse needs.
- Have an active commitment to and involvement with the cocurricular life of the College.
- Model a Christian example in all activities and care for the spiritual welfare of the students in their care.
- Work collaboratively with other staff to promote the College's values: courage, curiosity, craftsmanship, collaboration and compassion.
- Classroom teaching will be a requirement of the role in line with operational needs of the College.

Professional and Personal Attributes

Essential personal and professional attributes for this role include;

- A committed Christian and an active member of a church.
- Relevant tertiary qualifications and NESA teacher accreditation.
- Understanding of and ability to contribute to the vision and mission of Oran Park Anglican College.
- Warm, welcoming and friendly personality able to empathise with members of the College community with a high degree of confidentiality.
- Effective communication skills required for the collaborative planning process
- Demonstrated organisational skills and the ability to priorities and multi-task in a fast-paced school environment.
- Ability to work independently and collaboratively across both Junior and Senior Schools within and across multiple teams.
- Knowledge of Disability Discrimination Act (DDA), Disability Standards for Education (DSE) and inclusive practice in Education.
- Knowledge of Universal Design for Learning (UDL) practices in Education and the Multi-Tiered Systems of Support (MTSS) framework
- A commitment to ongoing professional learning.
- A desire and commitment to be involved in co-curricular activities

Desirable Criteria

- The successful candidate can have either primary school or secondary school teaching qualifications. Previous experience in learning support is desirable but not essential.
- Willingness to teach in secondary or primary school is desirable.

Additional Information

- Salary:** Remuneration for this position will be commensurate with qualifications, skills and experience in accordance with the Independent Schools NSW/ACT Standards Model (Teachers) Multi-Enterprise Agreement 2021 or future negotiated enterprise agreement
- Child Safety:** Oran Park Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection legislation and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, the successful applicant will be expected to satisfy child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.
- WHS:** Oran Park Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. All members of staff are required to adhere to the College's WHS policies and procedures and undertake annual WHS training. The successful applicant will be provided with their WHS responsibilities at the time of appointment.
- Diversity and Inclusion:** Oran Park Anglican College provides inclusive, culturally safe and child-friendly services for all students. The successful applicant will be required to comply with policy and training requirements.
- Note:** All positions evolve over time and as such, the position description should be viewed as a guide with the full expectation that other duties as required will be a natural part of the role. The role will continue to evolve in consultation with the Principal.

The Application Process

Internal applicants are required to:

- Provide a 2-3 page cover letter which details your experience and demonstrates your ability to meet the essential criteria for this position, including a statement of personal Christian faith.
- Curriculum Vitae of no more than 4 pages

Please forward your application marked "Private and Confidential" to:

Mrs Naomi Wilkins
Principal
Oran Park Anglican College

Email employment@opac.nsw.edu.au – one PDF document

Website www.opac.nsw.edu.au

Applications close when position filled

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education.

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.

of greater worth than gold.

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