



**ORAN PARK
ANGLICAN COLLEGE**

2026 Scholarship Information

Applications close Midnight AEDST on
Sunday 2nd February 2025



of greater worth than gold.

Our Mission and Vision

The College strives to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education.

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.

As a College, it is our hope that each member of the school community develop their God-given gifts to the fullest potential. It is our hope that the academic scholarship program supports students and families to grow in knowledge and develop learning dispositions that will equip them for their future endeavours.

Maintenance of Scholarship at Oran Park Anglican College

Scholarship recipients at Oran Park Anglican College are expected to meet the following conditions:

- Maintain high academic grades with a minimum Achievement Grade of "B" across all subjects.
- Be a leader in the classroom, showcasing the Habits of Powerful Learners.
- Participate in a diverse range of academic and extracurricular activities.
- Always display exemplary behaviour and attitude.

Student's Scholarships will be reviewed annually to determine if the scholarship will be continued in the next calendar year. These reviews will be conducted in December each year by an academic panel consisting of a panel of the College Executive.

Awarding of Scholarships at Oran Park Anglican College

The Principal shall have the sole discretion to award scholarships at Oran Park Anglican College based on merit. The number of scholarships given in each category may vary from year to year.

For this round, scholarships are exclusively available to applicants entering Year 7 and Year 11 in 2026.

The following shall be considered in the determination of academic scholarship awards:

- Exceptional performance on the ACER scholarship examination.
- The last two academic reports from Oran Park Anglican College or existing school and the students recent NAPLAN performance.
- The student's comprehensive academic portfolio, including awards, certificates, and outcomes of competitions such as ICAS testing.
- Demonstrated contributions to their current school community in areas such as academic extension, music, sport and service.
- For external applicants - Two character references attesting to the student's personal qualities and attributes that would align with the values of the college.

Once testing is complete and results have been reviewed by the College leadership, those students that gain outstanding results through the ACER testing will be invited to attend an interview with the Principal to further assess a candidates suitability for an academic scholarship at Oran Park Anglican College.

Online Individual Reports will be available to Parents and Carers on Friday 4th April 2025.

Test Details

Applicants must complete an **academic test** through ACER, costing **\$140** per applicant. The test will be held in D1, the senior school library at Oran Park Anglican College, under examination conditions, on **Saturday, February 22, 2025, from 8:30 AM to 12:00 PM.**

The test will contain four key components:

1. Written expression (25 minutes);
2. Humanities – comprehension and interpretation (multiple choice, 40 minutes);
3. Mathematics (multiple choice, 40 minutes); and
4. Written expression (extended response, 25 minutes).



The timetable for the tests is as follows:

9.00 am	Test 1	Written Expression (25 minutes)
9.30 am	Test 2	Humanities (40 minutes)
10.10 am	Break	
10.30 am	Test 3	Mathematics (40 minutes)
11.15 am	Test 4	Written Expression (25 minutes)

What to Bring

Students are required to bring morning tea, a drink bottle, pens, pencils and an eraser. Students should bring a small bag to hold all of their personal belongings and ensure they do not bring calculators, smart watches or mobile phones into the testing centre, these items must be left in their bag.



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